

Would you like to enroll in the **FREE** Instructional Leadership course to...

- **Grow your skills** as a director or leader?
- **Network and build collaborative relationships** with other early learning educators and leaders in Massachusetts?
- **Engage in online professional development** and learn strategies that can be used immediately?
- **Learn strategies** to effectively build instructional leadership skills?
- **Earn FREE CEUs?**



Enrollment Open through April 15, 2022
Course runs April 18—June 21

Informational Session (virtual - through Zoom) April 19th
Attend one session: 3:00 - 4:00pm or 6:30 - 7:30pm

Details to follow

INSTRUCTIONAL LEADERSHIP COURSE TOPICS INCLUDE:

Becoming an
Instructional Leader

Supporting Staff
Through Curriculum

Observation, Reflection and
Teacher Transformation

For registration details, contact:

Ron Viafore
Massachusetts Network Coordinator
for Flamingo Early Learning
rviafore@coe.ufl.edu

I feel that I am much more purposeful in my job. We have a very strong team of experienced teachers. Sometimes, they don't always think they CAN or NEED to learn new things. This course has certainly taught me new things and I have given it all right back to the educators. I make sure that everyone has a voice and feels confident in sharing their opinions.



Kathy,
Center Director

Course Overview

Flamingo Early Learning Instructor-led courses are flexible so participants can access the course anytime, anywhere. The Instructional Leadership in Early Care and Education course is a competency-based, job-embedded online course that covers a variety of critical topics in instructional leadership. This course is aligned with state and national standards. In addition to the online course with an instructor, participants gather with a trained facilitator in Communities of Practice shared learning events to reflect on practice and support implementation of content.

Participants will earn 2.5 CEUs for this course.

Course starts April 18, 2022 and ends June 21, 2022

Three (virtual one-hour Communities of Practice shared learning sessions to support learning)
April, May and June - date and times to be announced

Course Objectives

1. Investigate the culture of your early learning program and reflect on how you will create a supportive environment for educators' professional growth.
2. Define early childhood curriculum and explore three approaches to working with young children that can reduce educator stress.
3. Investigate the idea of making staff meetings a time to engage educators and discuss ideas for program improvement.
4. Examine the concept of creating a Community of Practice. Learn the benefits of fostering a learning community, and using use high-level, reflective questions to extend educators' thinking and improve their practice.
5. Discover how to use reflective feedback as a tool to support educators and build on their strengths as they improve their practice.
6. Explore effective ways to support educators as they create their own professional development plans.

Course Structure – Online learning anytime, anywhere

1 SET THE STAGE

You will begin your journey with a guide who will describe the goal of the course related to your practice and how it will benefit educators and children. Then an early childcare professional, like you, will present a question or challenge commonly associated with putting new ideas and activities into practice. You will engage with others through a discussion forum; learn how Flamingo Early Learning is designed to meet your needs, in your setting, with the educators and children you serve; access state standards and competencies you will meet in this course; then tell us what you already know by completing a knowledge assessment.

2 LEARN THE RESEARCH, GET A STRATEGY

After the introduction, the course will be followed by several cycles. Each cycle will present a new research-based idea, a concrete strategy, and opportunities to practice the new strategy. These strategies will support significant changes in practice that you can implement immediately in your daily work.

(Repeats)

3 TRY YOUR IDEAS IN YOUR WORK

In this section, you will actually try new learning ideas in your early care setting. This includes practice, planning, and assistance as you implement your new learning. You'll have a chance to discuss and reflect about (with your instructor and others in the course) what went well with your activity and what you would want to change. This section will give you the opportunity to share new ideas and troubleshoot areas in which you would like to improve.

4 MASTERY

You will complete your journey by thinking about what you have learned and sharing your favorite strategies with colleagues, parents, and others (e.g., a newsletter or demonstration). You will show how you've mastered the competencies aligned with this course by sharing the activities you tried and by completing an end of course assessment.